

SCHOOL-PARENT COMPACT

CUSD #427, Sycamore Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2011-2012 school year.

School Responsibilities

CUSD #427, Sycamore Schools will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Literacy support-Curriculum was developed to support students in improving fluency, comprehension, decoding, and vocabulary during the school year.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - *November 3rd-4th, 2011 for the school year*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *Parents will be given progress reports at the end of each quarter.*
 - *Parents with children in grades K-2 will be given ISEL reports three times a year.*
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *During the school year, staff is available by phone or email between 8:00 and 3:15 daily.*
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:
 - *Parents are welcome to visit their child's classroom/summer program anytime. A courtesy call or email in advance is helpful to maximize the value of the visit.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give parents or the adult who is responsible all notices and information received from my school every day.